

SCOUTS-L

**REQUIREMENTS
AND
CHANGES
FOR RANKS
& MERIT BADGES**

Date: Fri, 7 Jul 1995 16:37:29 -0500
From: Gregory Benesh <BENESHG@BAYLOR.EDU>
Subject: Discontinued Merit Badges

Has anyone yet seen a list of merit badges to be discontinued as of Sept 1, 1995? I picked up the information at Philmont, and confirmed it with a call to national. They are:

Botany, Bee Keeping, Consumer Buying, General Science, Machinery, Masonry, and Metals Engineering.

Personally, I really hate seeing General Science eliminated. It was a difficult merit badge to earn--but it exposed Scouts to a lot of science disciplines.

On another topic: (in response to Michael Bowman) I know of no general BSA policy forbidding patch trading between youth and adults. There was a restriction at the '93 Jambo, but I don't believe it ever became a general policy. Am I mistaken?

YiS,

Greg Benesh Dist. Comm., Teha Lanna District, Heart O'Texas Council

Date: Mon, 10 Jul 1995 15:58:09 -0500
From: Gregory Benesh <BENESHG@BAYLOR.EDU>
Subject: More on Merit Badges

I have been asked if I have any other information regarding new or discontinued Merit Badges. The answer is **Yes**. It is:

New Merit Badge: Agribusiness (This is where you can still keep bees!)

New MB Names: Veterinary Medicine (from Veterinary Science)

Fire Safety (from Firemanship)

New MB Requirements: No info

Other: Alternative rank requirements for Scouts with disabilities

(Tenderfoot through First Class) -- but I don't know specifics

I understand that decisions to eliminate Merit Badges are based on the number of times the badge is earned per year. At some point national decides that interest has waned.

Regarding patch trading between adults and Scouts, my mail is running 3 to 1 in favor of it being legal except where specifically prohibited. (Most who believe it is prohibited have commented that it's to protect the adults from unscupulous youth!!) Does anyone know where the official

policy can be found? No one has mentioned it in the mail I've received.

YiS,
Greg Benesh

Bob
Date: Wed, 19 Jul 1995 08:42:57 GMT
From: Rodger Morris <rodger@FISHNET.NET>
Subject: On-Line Merit Badge

Some weeks ago, there was a discussion thread concerning electronic Scouting forms. This thread touched briefly on the concept of putting merit badge pamphlets into electronic format.

As an experiment, I put the development of my troop homepage on hold and I put Computers merit badge into Hypertext Mark-Up Language (HTML) and added it to my troop homepage. It turned out to be a trivial exercise, even typing the contents manually, vice scanning them. Another Scouter, Lou Leopold, is scanning the black and white illustrations and pictures in the pamphlet into GIF format for me, and I shall add them as soon as I get them.

The troop homepage itself is not even close to being complete, let alone the Ventura County Council homepage, which is not even started. However, if you are interested in it, warts and all, you may access it at:

<http://www.fishnet.net/~rodger>

For the troop homepage, I drew heavily from Alan Houser, Scoutmaster of Boy Scout Troop 24 of Berkeley, CA. I wish to publically thank him in this forum for his kind permission to file off the serial numbers and expropriate a goodly portion of his troop homepage for mine.

Thanks, Alan!!!!

Let me know what you think of the electronic format of Computers merit badge.

Date: Tue, 8 Aug 1995 18:29:38 -0500
From: Michael J Pagelkopf <mjp2@SPARC.ISL.NET>
Subject: New Requirements

>From Pro Speak July 1995

"Changes have been made in the Boy Scout advancement program. The following changes are effective September 1, 1995:"

****Eight merit badges will be dropped, including Agribusiness, Beekeeping, Botany, Consumer Buy, General Science, Machinery, Masonry, and Metals Engineering.**

****For Tenderfoot rank, "Show first aid for frostbite and sunburn" will be added to requirement 11b.**

****For Tenderfoot rank, requirement 3b will read, "Demonstrate you know how to tie the following knots and what their uses are: two half hitches and the tautline hitch."**

****For Second Class rank, "Demonstrate first aid for heatstroke, dehydration, and hypothermia" will be added to requirement 6c.**

****There will be alternate requirements for Tenderfoot, Second Class, and First Class for Scouts who have physical or mental disabilities**

Alternate Requirements for Tenderfoot, Second Class and First Class Ranks

1. The physical or mental disability must be of a permanent rather than a temporary nature.

2. A clear and concise medical statement concerning the Scout's disability must be submitted by a physician licensed to practice medicine, or an evaluation statement must be certified by an educational administrator.

The medical statement must state the doctor's opinion that the Scout cannot complete the requirement(s) because of a permanent disability.

3. The Scout, his parents, or leaders may submit to the council advancement committee a request that the Scout be allowed to complete alternate requirements for Tenderfoot, Second Class, or First Class rank. The request must explain the suggested alternate requirements in sufficient detail so as

to allow the advancement committee to make a decision. The request must also include the medical statement required in paragraph two above.

4. The Scout must complete as many of the regular requirements as his ability permits before apply for alternate requirements.

5. The request for alternate requirements must be submitted to and approved by the local council prior to completing alternate requirements.

6. The alternate requirements must be such a nature that they are as demanding of effort as the current requirements.

7. When alternate requirements chosen involve physical activity, they must be approved by the physician.

8. The unit leader and any board of review must explain that to attain Tenderfoot, Second Class, or First Class rank, a candidate is expected to do his best in developing himself to the limit of his resources.

9. The request must be approved by the council committee responsible for advancement, using the expertise of professional persons involved in Scouting for the disabled. The decision of the council committee should be recorded and delivered to the Scout and his leader.

Given the recent discussion on requirements this announcement sends me to the floor in wonderment. Pro Speak is the professional newsletter of BSA. What appears above was in the July issue. As a unit leader have you been notified? Gosh, my calendar shows September 1, 1995 to be just around the corner. Look again, the word DEMONSTRATE is a part of the requirements.

I have posted the article for your information.

YiS,

Michael Pagelkopf
Boy Scout Roundtable Commissioner

Hiawatha District - Gamehaven Council S.E. Minnesota

Date: Mon, 21 Aug 1995 21:12:00 MST
From: "Chris Haggerty, Sierra Vista, Arizona"
<CHAGGERTY%ARIZBPA.BitNet@pucc.PRINCETON.EDU>
Subject: Re: New Merit Badges/Summer Camp Short Cuts

Bruce,

Archeology, climbing, and Crime Prevention are planned for the 1997 Printing, they may be introduced before then if they are ready. There are no new merit badges planned for the current (Sep 95) printing of the BSA Requirements. There are however, lots of changes. Some of the requirements for the discontinued merit badges will be incorporated into existing merit badges.

RE: waiving the 90 days to Earn Family Life Merit Badge at Summer Camp. THIS IS A CLEAR VIOLATION OF WHAT NATIONAL IS TRYING TO HAVE HAPPEN AT OUR SUMMER CAMPS. Tell your camp director, program director, to please read the Advancement Policies and Procedures Guide. The only group with the ability to alter requirements is the NATIONAL ADVANCEMENT COMMITTEE. This is one, even the local SCOUT EXECUTIVES do not have control over.

Page 19 Advancement in Summer Camp clearly states "nothing deleted, nothing added" for the merit badge programs.

My impressions of how national feels on these issues is based upon my knowledge of the Advancement Policies and Procedures Guide and my recent training at Philmont by members of the National Advancement Committee (including John Dairymple). The above is only my interpretation of National policy.

**Chris Haggerty, District Advancement Chairman,
Cochise District, Catalina Council, Sierra Vista, Arizona
Instructor Trainer for Water Safety, American Red Cross, Ft Huachuca
Station
INTERNET: CHAGGERTY@BPA.ARIZONA.EDU Bitnet:
CHAGGERTY@ARIZBPA.BITNET**

The requirements for Eagle are mostly trivial, any scout is capable. Doing them is what is significant, because most people never finish what they start.

Date: Sun, 20 Aug 1995 21:39:42 -0700
From: "Chris Haggerty, Sierra Vista, Arizona"
<CHAGGERTY@BPA.ARIZONA.EDU>
Subject: Re: Proposed new MBs?

R.E.,

That was probably me (although someone else may have posted it as well before I got back from my extended vacation). The information on the proposed new merit badges comes from Philmont Training Center.

By the 1997 printing of the BSA Requirements book (they print a new one every two years) there are plans to add the following merit badges (and maybe some others not decided yet):

Crime Prevention
Archeology
Climbing

The eight dropped (in case someone asks again) are Agribusiness, Beekeeping, Botany, Consumer Buying, General Science, Machinery, Masonry, Metals Engineering.

Scouts may continue to get these as long as badge supplies last at the local council office.

Chris Haggerty, District Advancement Chairman,
Cochise District, Catalina Council, Sierra Vista, Arizona
Instructor Trainer for Water Safety, American Red Cross, Ft Huachuca
Station
INTERNET: CHAGGERTY@BPA.ARIZONA.EDU Bitnet:
CHAGGERTY@ARIZBPA.BITNET

The requirements for Eagle are mostly trivial, any scout is capable. Doing them is what is significant, because most people never finish what they start.

Date: Wed, 13 Sep 1995 12:40:22 -0400
From: "Paul S. Wolf" <aa854@cleveland.Freenet.Edu>
Subject: Revised merit Badge Requirements (BSA)

I picked up my copy of the Requirements Book (1995-97) and am in the process of updating the postings here in Cleveland. When I'm done, I'll forward a copy to SCOUTS-L for uploading to the archives. Other archivers should write me direct if they want a copy.

The following is a brief synopsis of the changes:

Minor editorial changes only:

American Cultures
Fire Safety (Formerly Firemanship)
Pets
Veterinary Medicine (formerly Vet Science)
Skiing

Major revisions to the work:

Architecture
Indian Lore
Radio (Amateur only)

First Aid requirement added:

Backpacking
Camping
Cooking
Cycling
Hiking

First Aid AND CPR requirement added:

Canoeing
Motorboating
Rowing
Small Boat sailing
Swimming
Waterskiing
Whitewater

In a followup post will be the text of the First Aid and CPR requirements added to the Outdoor and Aquatics badges listed above.

For First Aid, each is virtually identical, except where the type of activity is listed, and/or where certain conditions are left out (i.e. Frostbite and Snakebite are left out of the list in the Aquatics badges) For Cooking ONLY Burns and Scalds are listed.

The text for the CPR requirement is that which appears in earlier books for Lifesaving MB. It appears that (I hope) an editors error was made, as this was REMOVED from Lifesaving, leaving it the ONLY Aquatics MB without the CPR req., instead of the only one with it. Lifesaving is NOT listed as having any revised requirements, so I assume its just a typo. Can someone verify please?

I assume that next summer, the Aquatics staffs at summer camps will teach the CPR in a class for all MB's, so the Scouts don't have to do the req. over and over again. Similarly for the First Aid req. Any comments?

**Date: Mon, 2 Oct 1995 12:55:04 -0400
From: "Paul S. Wolf" <aa854@cleveland.Freenet.Edu>
Subject: REVISED BSA BOYSCOUT ADVANCEMENT REQUIREMENTS
POSTED**

The entire BSA Boy Scout Advancement Requirements Book (corrected thru September 1, 1995) has been posted and is now available from the Scouts-L file list. All of the CURRENT Boy Scout files have a filetype of BSAREQ95.

I've updated the BSAREQ files to include the 1995 changes, and added some other info from the front of the book. They are in the same basic format as last time. GENERAL is a new file, containing the information in the FRONT of the book, and the list of current Merit Badge Pamphlets. All the others replace the files with the same names in BSAREQ93.

Here is a list of the BSAREQ95 files, and their contents:

Filename	Contents
BOYSCOUT GENERAL	Boy Scout Joining and Rank Advancements Misc. general info on Boy Scout Advancement: Age limit, Alternate requirements and Merit badges for Disabled Scouts, Service Projects, Introduction to Merit Badges, Use of required badges for Star & Life, and a list of ALL Merit Badge pamphlets with the date of the most recent revision.
MB-A-B	Merit Badges: AMER. BUSINESS thru BUGLING
MB-C-D	Merit Badges: CAMPING thru DRAFTING
MB-E-G	Merit Badges: ELECTRICITY thru GRAPHIC ARTS
MB-H-O	Merit Badges: HIKING thru ORIENTEERING
MB-P-R	Merit Badges: PAINTING thru ROWING
MB-S-V	Merit Badges: SAFETY thru VETERINARY MEDICINE
MB-W-Z	Merit Badges: WATERSKIING thru WOODWORK
SPECIAL	Boy Scout Special Activities: Requirements for 50-miler Award, Firem'n Chit, Historic Trails Award, Hornaday Awards, National Court of Honor Lifesaving and Meritorious Awards, Interpreter Strip, Paul Bunyan Woodsman, BSA Lifeguard, Snorkling BSA, Mile Swim BSA, Totin' Chip, World Conservation Award, Den Chief Service Award, and information on Religious Emblems.

The Cub Scout and Webelos Scout files have not changed, and have a filetype of BSAREQ93, and where filename is one of the following:

Filename	Contents
CUBSCOUT	Tiger Cub Big Ideas, Bobcat, Wolf, & Bear Badges, and Wolf & Bear Arrow Points.
WEBELOS	Webelos and Arrow of Light Requirements, including all Activity Pins and Misc. items.

The OLD Boy Scout requirements are still posted with a filetype of BSAREQ93.

These should be used ONLY for those Merit Badges which have been discontinued, until the stock of Badges is exhausted.

You can get a list of the current BSAREQ95 files (and the BSAREQ93

Cubscout and Webelos files) by sending the following command:

GET BSAREQ95 \$PACKAGE SCOUTS-L

You can request ALL the files by sending a request reading:

GET BSAREQ95 PACKAGE SCOUTS-L

Note that this request will generate 12 files totaling about 175K of text.

You can also order each file individually by sending a request reading:

GET BSAREQ95 filename SCOUTS-L

To view a list of all files, send

INDEX SCOUTS-L

and a master index of all files stored for SCOUTS-L will be sent to you.

All "GET" and "INDEX" requests should be sent to the following address:

LISTSERV@TCUBVM.IS.TCU.EDU

Each request should be on a separate line in your message.

**DO NOT SEND THESE REQUESTS TO THE SCOUTS-L LIST.
SEND THEM TO THE LISTSERVER.**

PLEASE get ONLY the files you need, in order to avoid overloading both the LISTSERVER and your own system. Each of the 7 Merit Badge files is about 50K of text, except the last, and the others are about 20-25k each.

Please send corrections or comments on the BSAREQ93 and BSAREQ95 files to:

Paul Wolf, Sysop **aa854@Cleveland.Freenet.Edu**
The Cleveland Freenet Scouting Center **or**
xx348@Cleveland.Freenet.Edu
Greater Cleveland Council, BSA

Please note the following message from Jon Eidson concerning the MB-P-R file:

=====

Hi Paul ...

It appears I messed up on MB-P-R file. Please resend it.
Of course the "MB-P-R" will be small until I get the new file.

Jon

=====

I sent the corrected file at around 11:00 am EDT on 10/2/95,
so Jon should have it up within a day or two. (He's on vacation)

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The Scouting Center SIG on the Cleveland Freenet
Serving the Greater Cleveland Council
and the Boy Scouts of America
xx348@Cleveland.Freenet.edu

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Paul S. Wolf, P.E. aa854@Cleveland.Freenet.Edu
Traffic Engineer, Cuyahoga County Engineer's Office
SIGOP, The Scouting Center on The Cleveland Freenet
Honorary Pres., Great Lakes Region, Federation of Jewish Men's Clubs

Date: Thu, 19 Oct 1995 19:17:13 -0400
From: "Bruce E. Cobern" <bec@PIPELINE.COM>
Subject: Discontinued MBs and Other Items (Long)

On Oct 18, 1995 22:34:18, I wrote:

>I am going to come down on the other side of this. I know there is some
>ambiguity but I believe the answer is no.

Well, I followed up my post with a call to John Dalrymple, the staff
advisor to the National Committee on Advancement. Here is a report of the
various items covered in my conversation:

First, according to the advancement committee the rule about discontinued
mb's is the same as the rule they have always followed, ie.: Any Scout who
has commenced working on one of the discontinued badges prior to 9/1/95 may
continue to work on the mb until his 18th birthday. Scouts may NOT begin
working on these badges after 9/1/95.

I mentioned that I recalled reading something in Scouting Magazine (I believe, because I can't put my finger on it, can anybody help?) which could lead one to believe that a Scout could work on these badges until supplies ran out, regardless of when he started on the badge. I was told that nothing that came from the advancement committee said that and the possibility was offered that it was in response to a letter to the editor of Scouting, the answer to which might not have been checked with the committee. Was it?

I was told (part of my conversation was with an assistant or secretary in the office, before John got back to his desk) that an attempt would be made to make sure that future change announcements included this policy.

Second, I asked about Scouts that already had Swimming MB (without CPR) and will now work on Lifesaving MB (also without CPR). I asked if there was any transition policy and John said there wasn't. However he indicated that I was the first person to ask that question and that this had not been considered by the committee and was probably an oversight. He said he would discuss the question with the committee but at present these Scouts have just "fallen between the cracks" and hopefully will encounter CPR training in connection with another part of the program. Nothing sinister here, just an oversight. I also pointed out that if the rationale for eliminating CPR from Lifesaving was that it was included in Swimming, then the same rationale would apply to Whitewater, which requires Canoeing, and CPR could be eliminated there. He agreed, another oversight.

Third, I indicated there were rumors that mb's would be added before 9/97, the next scheduled revision date for the Requirements Book. His answer was that this was true and that Crime Prevention and Archaeology MB's would probably be released in 1996. He did, however, say that the committee had decided to revise the book annually and there would be a 96-97 version out next summer, in spite of the indication that the current book runs through 8/97. The new mb's will probably be introduced then, although I got the impression that it could be earlier.

Fourth, Crime Prevention and Climbing (to include both climbing and rappelling) are scheduled for release in 1997.

Finally, in case anybody had noticed that while 7 of the 8 discontinued mb's have been eliminated from the new Advancement Chart and Insignia Guide, Agribusiness still appears in both. I confirmed with John that, just as originally posted on the 'net', the original list to be dropped was only 7 and Agribusiness was the last mb added to the list. (I just wanted to confirm that I was not going crazy. :-)) John mused that this might have been because the chairman of the committee, in addition to being an

attorney, was also involved in agriculture. <vbg>.

Well, that's it from the National Office on the advancement front. Sorry for the length of the post but I hope you find it interesting.

--

Bruce E. Cobern

Advancement Chairman, Dan Beard District, Queens Council, NY

Date: Fri, 20 Oct 1995 18:44:39 -0400
From: "Bruce E. Cobern" <bec@PIPELINE.COM>
Subject: Re: Discontinued MBs
X-To: "Chris Haggerty, Sierra Vista, Arizona"
<CHAGGERTY@BPA.ARIZONA.EDU>

On Oct 19, 1995 13:00:56, "'Chris Haggerty, Sierra Vista, Arizona" <CHAGGERTY@BPA.ARIZONA.EDU>' wrote:

>Bruce,

>

>I was going to let this one lay because the first post was basically correct.

You

>can continue to work on the merit badges. When asked, what happens when

the >badges run out and the scout wants to get the badge anyway, the answer was

>basically, do what you want, we really have not given it much thought.

The

>official policy I got from Philmont this Summer was very close to what was

>stated. This is the policy statement straight from the horses mouth. John as

>well as several members of the National Advancement Committee were there. You

>can continue to work on the badges. Local councils may discourage this, but it

>is a National Award and a National Policy. They can not change it.

Chris:

I don't know which "continue to work on" post you are referring to, but

John specifically told me YESTERDAY that you can only continue to work on it IF you had begun working on it prior to 9/1. After that the MB does not exist so it cannot be begun. If it has already been started the Scout can continue to work on it until his 18th birthday. This is in conformity with the policy that has been used in each of the last 3 or 4 changes, at least.

Please see my post from yesterday which contains more details about my discussion yesterday with John.

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Bruce E. Cobern

Advancement Chairman, Dan Beard District, Queens, NY

Date: Thu, 25 Jan 1996 21:41:32 -0500

From: "Norman J. MacLeod" <gaelwolf@SSNET.COM>

Subject: My Concerns With BSA's Wilderness Survival Merit Badge

I ve been asked to be a counselor for the BSA s Wilderness Survival Merit Badge. After taking a good look at the requirements and the materials presented in the merit badge pamphlet, I am somewhat concerned as to the level of training expected of the Scouts working on earning the badge. While the training is sufficient for someone who will never be too far from civilisation, there are some very significant deficiencies for someone who will actually be out in a true wilderness area.

The five Scouts who are taking the badge with me are quite experienced as Scouts, and are all fairly capable in backcountry skills. I discussed my concerns with them, and they agreed that it would be better to have more training in survival skills than those required by the badge. They are all interested in the subject, since they are motivated toward wilderness adventures, which their Troop will be doing in the coming years.

I will sign their "blue" cards once they have met the BSA s requirements, but we will be continuing the training throughout the coming year, so that we get some experience for them in all seasons and a variety of terrain types and vegetation zones.

Now, I realise that we are not intended to turn the Scouts into survival education specialist in the course of earning the badge. However, the materials and requirements supplied would seem to

provide a Scout with the idea that he has learned all he needs to know about survival. In reality, though, I fear that the knowledge gained will often be enough to give him a false sense of security and may actually be enough to get him into real trouble, were he to enter a survival situation without anyone else around. What the badge is more appropriate for is training a Scout to the point where he would be a real help in a group survival situation where there was a more skilled person on hand to provide leadership and added expertise.

Let s go to the badge s requirements, and I will explain my concerns where they exist...

=====

1. From memory, describe the priorities for survival in a backcountry or wilderness location.

When I look at the text in the pamphlet, I am left with the feeling that there just isn t enough "meat" to the learning required. You see, every survival situation is different. While there is a small core of absolutely essential priorities, they are not always prioritised the same. For instance, locating a good source of water may be the first priority in the summer, especially if the weather is hot and you are running low on your water supply. On the other hand, it will likely come in third behind shelter and heat in the midst of a winter snowstorm.

I really think that someone who may actually have to use these skills will also need to have the training that will firmly instill a set of sequences to be followed for the widest possible group of scenarios for different times of the year and different types of wilderness. While it takes a little more time and effort to learn this, that time spent now can mean the difference between life and death a few weeks, months, or years from now.

2. Describe ways to (a) avoid panic and (b) maintain a high level of morale when lost.

Definitely can t argue with this! However, it would be nice if there was a bit more text on the subject in the pamphlet. Of course, I understand that a lot of this has to come from the counselor, but I m afraid that there are not many counselors at a summer camp that will

have the depth of experience to really be able to help the Scouts learn how to put together some really effective individual coping strategies that will stand them in good stead in high-stress survival situations. It is not all that difficult to do - providing you have the background to be able to teach them how to develop their own techniques for doing this for themselves and the others around them.

3. Show that you know first aid for injuries or illnesses likely to occur in backcountry outings, including hypothermia, hyperthermia, heat stroke, heat exhaustion, frostbite, dehydration, sunburn, stings, ticks, snakebite, blisters, and hyper-ventilation.

You know what? These are some of the most difficult types of medical problems to deal with at any time, and are even harder to work with in remote area situations. There are some real sneaky killers here, especially the heat and cold illness/syndrome problems. Most of them have more to do with prevention than with actual treatment, but you also should know how to detect the earliest possible warning signs that some of these situations are developing. There isn't a lot of information on dealing with these in the pamphlet, so this is again something that is going to have to come from the counselor. How much do you know about these things yourself?

4. Tell what you would do to survive in the following environments:
 - (a) Cold and snowy
 - (b) Wet (forest)
 - (c) Hot and dry (desert)
 - (d) Windy (mountains or plains)
 - (e) Water (ocean or lake)

Fairly diverse set of situations. But, what about hot and humid environments, like those you can so easily get in the southeastern part of the USA? You can develop heat emergencies much more rapidly in this kind of environment than you can in the desert southwest

In the north, a more common instant survival situation could easily involve falling through thin ice on a pond or stream. How much do you know about the gasp reflex for someone who has a major portion of the body immersed in really cold water - and how dangerous this can be for your continued well-being? Do you know whether it is safer to remain in the cold water or to get out into the cold air - and why?

These are basic things I want my kids to know from their earliest ages, since I grew up in the north and went through ice a time or two myself. I knew how to deal with it, but only a tiny minority of the kids around here have ever been taught what to do.

What I think is called for here is a more comprehensive list in the requirement, coupled with an emphasis from the counselor on the full range of survival environments for the region you live in.

5. Make up a small survival kit and be able to explain how each item in it is useful.

Great! But wouldn't it be nice if the pamphlet included a few suggested survival kit essentials lists?

6. Show that you can start fires using three methods other than matches.

We'll be doing that, but you can bet we will be working with more than three ways to do it. Knowing only three methods, while it is helpful, again will not cover a very wide range of situations. I'd rather they tried out at least ten different methods often enough that they will have a good chance of success in getting a fire going in any environment where there is some kind of fuel to burn.

7. Do the following:
 - (a) Tell five different ways of attracting attention when lost.
 - (b) Show how to use a signal mirror to attract attention when lost.
 - (c) From memory, describe five international ground-to-air signals and tell what they mean.

I'd like (a) to include the word "demonstrate" in place of the word "tell". I'd also replace the words "from memory, describe" with "demonstrate". Actually making and using all the available signaling resources is a far better teacher than reading and telling about them. You can work with your local authorities who have the local responsibility for search and rescue (SAR) to set up controlled situations where the Scouts can work with the various signaling methods and materials.

8. Show that you can find and improvise a natural shelter minimizing the damage to the environment.

Good enough. That's what we will do. The pamphlet has some pretty good illustrations and descriptions of a few types of shelters. However, we could do with a treatment on how to improvise the tools needed to make them. Again, this is something that we will be stretching out a bit, since there are different types of shelters for different environments and seasons.

I would, however, have preferred that the phrasing about minimizing environmental damage have been left in the pamphlet's text, and out of the requirement. I would hate to have that phrase stick out in anyone's mind in a real survival situation. While environmental protection is admirable in all cases, it has to take second seat to the needs of the survivor.

9. Spend a night in your shelter.

We'll be doing this in a number of different types of shelters. Of course, we will count the requirement as "passed" in a couple of weeks when they sleep in their own shelters for the first time. However, I would like them to get to the point where they will be able to do so with far more comfort than they are likely to enjoy on their first few attempts.

10. Explain how to protect yourself against insects, reptiles, rodents, and bears.

OK - but let's remember that a lot of those same critters are actually food!

11. Show three ways to purify water.

How about ten different ways to collect enough water to have to purify it?

12. Show that you know the proper clothing to be worn in your area on an overnight in extremely hot weather and extremely cold weather.

...not to mention wet weather in any temperature! How about something on the variety of ways to keep the clothing you are not

wearing from getting wet?

13. Explain why it usually is not wise to eat edible wild plants or wildlife in a wilderness survival situation.

OK, I'll admit it. This one REALLY bothers me! This is likely based on the idea that most people in survival situations are found within three days. However, I would like to point out that there are a lot of areas in North America where situations can easily develop in such a manner as to prevent the launch of a SAR operation to find you. Have you ever been in the Pacific west when the fog and rain rolled in and didn't leave for the next ten days? People who live in those coastal regions know what I'm talking about, here!

Have you ever seen a western forest from the air? The rain, snow, or fog will eventually clear, regardless of how long it takes. If it were to be one of the ten-day ground-hiders, though, you will have needed to be eating something on a reasonably regular basis, even if it's nothing more than a few recognizable plants, some worms and grubs, with the occasional small animal, bird, or fish added in for tastier variety.

Once you hear a plane that might be looking for you, you will need to get your signal fires going pretty quick. Thing is, the wood may be really wet and hard to start, and the plane might well be long gone before you get smoke into the air. The area has been "searched" and you weren't seen...

The last requirement makes some sense for the densely populated eastern areas, where all you really need to do in many areas is to hike a straight line until you come to a traveled road. It makes far less sense for those regions where it can be more than fifty miles to the nearest road in active use.

Now, it may seem that I expect too much for the merit badge, but I am working with kids who are going to be going on wilderness trips. I think it is simply too dangerous to let them go out there half-trained. Yes, they will be with a group when they go with us, but these are folks who are likely to also be doing wilderness adventuring on their own or with just a couple of friends along in the coming years. I think it would be irresponsible of me to stop at the line these requirements define - not to mention the possible

liability issues of not ensuring a reasonable level of competency based on our projected programme.

I really think the BSA's Risk Management Team needs to take a REAL close look at the way this badge is presently set up. I can foresee significant legal liability problems for the corporation on the day a Scout who holds the Wilderness Survival Merit Badge fails to survive after becoming separated from a BSA sanctioned backpacking trip and fails to survive the challenge. It wouldn't take much of a lawyer to win a bundle, especially if the Scout isn't found for a couple of weeks and there is reason to believe he didn't at least try to become a basic hunter-gatherer from the beginning of the situation.

Well, now we are open for some discussion. I hope that many of you, both from urban and rural areas, will weigh in with your opinions and experiences. I know there are some who will feel that the training included in the badge is more than sufficient - and that there are some who will at least basically agree with me. I think this will make for a valuable thread for those who wish to pick it up and run with it.

Norman

Date: Fri, 26 Jan 1996 10:45:32 -0800
From: Warren Williams <warrenw@FELIX.TECLINK.NET>
Subject: Re: My Concerns With BSA's Wilderness Survival Merit Badge

I don't think the purpose of a earning Wilderness Survival merit badge is to make the Scout an expert on survival, any more than a scout who earns Dentistry mb is qualified to set up shop as a dentist. I think the requirements for merit badges give a basic knowledge of the subject and leave the Scout with an idea of where he can learn more, if he is interested.

If the requirements are toughened, then some Scouts will be put off by the difficulty of the merit badge and will never attempt it. Lifesaving is a good example. I've seen summer camps that add to the requirements for Lifesaving so that Scouts see it as one that only the top athletes should even attempt; if the requirements were followed, a lot more Scouts would be exposed to and benefit from the material.

The scouts in my troop have really taken to Wilderness Survival; we've

made is part of a venture program several times over the past 10 years. The work on the merit badge whets their appetite and they are eager to learn more.

As far as treks into "wilderness" type settings, I wouldn't rely on merit badges, but on demonstrated knowledge of how to handle various situations. The more remote/rugged/inaccessible the wilderness area, the greater the level of knowledge I would expect/require before a Scout can go on the trek. Just because a patrol wants to go somewhere and have a particular set of merit badges doesn't mean I will take them. I consider it my responsibility to weigh the risks involved before approving their plan. If I'm not comfortable with the level of risk, the size of the group, and/or the experience level of any member of the group, I won't hesitate to veto the plan and/or suggest alternatives.

I've sort of wandered around here, I hope you understand what I'm trying to say here...!

YiS,
Warren Williams
Chairman, Camp Promotion and Outdoor Committee
Eastern District, Andrew Jackson Council
warrenw@teclink.net
<http://members.aol.com/ajxnbsa/eastern/>

Date: Wed, 10 Jan 1996 00:07:40 -0500
From: Ed Henderson <BigEdBSA@aol.com>
Subject: New Merit Badge in Crime Prevention to be kicked off in May 1996
To: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>

**HOT OFF THE
PRESS!!
!!!!!!!!!!!!**

For all of those who morn the passing of Botany, Consumer Buying, General Science & such, and were even more disappointed that no new badges were intorduced.....here comes the first replacement:

CRIME PREVENTION MERIT BADGE:

The BSA will launch a national crime prevention program in May 1996; the initiative will be unveiled at the 1996 National Annual Meeting. In addition, a Crime Prevention merit badge will be introduced. The program will kick off during National Crime Prevention Month in October.

Preparation

and input for the new merit badge has come from many sources: National Crime

Prevention Council, International Association of Chiefs of Police, National Sheriff's Association, U.S. Inspector General's Office, U.S. Department of Defense, International Juvenile Officer's Association, and the International Society of Crime Prevention Practitioners.

Date: Thu, 25 Jan 1996 21:41:32 -0500

Reply-To: SCOUTS-L - Youth Groups Discussion List
<SCOUTS-L@TCUBVM.IS.TCU.EDU>

Sender: SCOUTS-L - Youth Groups Discussion List
<SCOUTS-L@TCUBVM.IS.TCU.EDU>

From: "Norman J. MacLeod" <gaelwolf@SSNET.COM>

Subject: My Concerns With BSA's Wilderness Survival Merit Badge

To: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>

Status: RO

X-Status:

I ve been asked to be a counselor for the BSA s Wilderness Survival Merit Badge. After taking a good look at the requirements and the materials presented in the merit badge pamphlet, I am somewhat concerned as to the level of training expected of the Scouts working on earning the badge. While the training is sufficient for someone who will never be too far from civilisation, there are some very significant deficiencies for someone who will actually be out in a true wilderness area.

The five Scouts who are taking the badge with me are quite experienced as Scouts, and are all fairly capable in backcountry skills. I discussed my concerns with them, and they agreed that it would be better to have more training in survival skills than those required by the badge. They are all interested in the subject, since they are motivated toward wilderness adventures, which their Troop will be doing in the coming years.

I will sign their "blue" cards once they have met the BSA s requirements, but we will be continuing the training throughout the coming year, so that we get some experience for them in all seasons

and a variety of terrain types and vegetation zones.

Now, I realise that we are not intended to turn the Scouts into survival education specialist in the course of earning the badge. However, the materials and requirements supplied would seem to provide a Scout with the idea that he has learned all he needs to know about survival. In reality, though, I fear that the knowledge gained will often be enough to give him a false sense of security and may actually be enough to get him into real trouble, were he to enter a survival situation without anyone else around. What the badge is more appropriate for is training a Scout to the point where he would be a real help in a group survival situation where there was a more skilled person on hand to provide leadership and added expertise.

Let's go to the badge's requirements, and I will explain my concerns where they exist...

=====

1. From memory, describe the priorities for survival in a backcountry or wilderness location.

When I look at the text in the pamphlet, I am left with the feeling that there just isn't enough "meat" to the learning required. You see, every survival situation is different. While there is a small core of absolutely essential priorities, they are not always prioritised the same. For instance, locating a good source of water may be the first priority in the summer, especially if the weather is hot and you are running low on your water supply. On the other hand, it will likely come in third behind shelter and heat in the midst of a winter snowstorm.

I really think that someone who may actually have to use these skills will also need to have the training that will firmly instill a set of sequences to be followed for the widest possible group of scenarios for different times of the year and different types of wilderness. While it takes a little more time and effort to learn this, that time spent now can mean the difference between life and death a few weeks, months, or years from now.

2. Describe ways to (a) avoid panic and (b) maintain a high level of morale when lost.

Definitely can't argue with this! However, it would be nice if there was a bit more text on the subject in the pamphlet. Of course, I understand that a lot of this has to come from the counselor, but I'm afraid that there are not many counselors at a summer camp that will have the depth of experience to really be able to help the Scouts learn how to put together some really effective individual coping strategies that will stand them in good stead in high-stress survival situations. It's not all that difficult to do - providing you have the background to be able to teach them how to develop their own techniques for doing this for themselves and the others around them.

- 3. Show that you know first aid for injuries or illnesses likely to occur in backcountry outings, including hypothermia, hyperthermia, heat stroke, heat exhaustion, frostbite, dehydration, sunburn, stings, ticks, snakebite, blisters, and hyper-ventilation.**

You know what? These are some of the most difficult types of medical problems to deal with at any time, and are even harder to work with in remote area situations. There are some real sneaky killers here, especially the heat and cold illness/syndrome problems. Most of them have more to do with prevention than with actual treatment, but you also should know how to detect the earliest possible warning signs that some of these situations are developing. There isn't a lot of information on dealing with these in the pamphlet, so this is again something that is going to have to come from the counselor. How much do you know about these things yourself?

- 4. Tell what you would do to survive in the following environments:
 - (a) Cold and snowy**
 - (b) Wet (forest)**
 - (c) Hot and dry (desert)**
 - (d) Windy (mountains or plains)**
 - (e) Water (ocean or lake)****

Fairly diverse set of situations. But, what about hot and humid environments, like those you can so easily get in the southeastern part of the USA? You can develop heat emergencies much more rapidly in this kind of environment than you can in the desert southwest

In the north, a more common instant survival situation could easily

involve falling through thin ice on a pond or stream. How much do you know about the gasp reflex for someone who has a major portion of the body immersed in really cold water - and how dangerous this can be for your continued well-being? Do you know whether it is safer to remain in the cold water or to get out into the cold air - and why? These are basic things I want my kids to know from their earliest ages, since I grew up in the north and went through ice a time or two myself. I knew how to deal with it, but only a tiny minority of the kids around here have ever been taught what to do.

What I think is called for here is a more comprehensive list in the requirement, coupled with an emphasis from the counselor on the full range of survival environments for the region you live in.

5. Make up a small survival kit and be able to explain how each item in it is useful.

Great! But wouldn't it be nice if the pamphlet included a few suggested survival kit essentials lists?

6. Show that you can start fires using three methods other than matches.

We'll be doing that, but you can bet we will be working with more than three ways to do it. Knowing only three methods, while it is helpful, again will not cover a very wide range of situations. I'd rather they tried out at least ten different methods often enough that they will have a good chance of success in getting a fire going in any environment where there is some kind of fuel to burn.

7. Do the following:
 - (a) Tell five different ways of attracting attention when lost.
 - (b) Show how to use a signal mirror to attract attention when lost.
 - (c) From memory, describe five international ground-to-air signals and tell what they mean.

I'd like (a) to include the word "demonstrate" in place of the word "tell". I'd also replace the words "from memory, describe" with "demonstrate". Actually making and using all the available signaling resources is a far better teacher than reading and telling about

them. You can work with your local authorities who have the local responsibility for search and rescue (SAR) to set up controlled situations where the Scouts can work with the various signaling methods and materials.

8. Show that you can find and improvise a natural shelter minimizing the damage to the environment.

Good enough. That's what we will do. The pamphlet has some pretty good illustrations and descriptions of a few types of shelters. However, we could do with a treatment on how to improvise the tools needed to make them. Again, this is something that we will be stretching out a bit, since there are different types of shelters for different environments and seasons.

I would, however, have preferred that the phrasing about minimising environmental damage have been left in the pamphlet's text, and out of the requirement. I would hate to have that phrase stick out in anyone's mind in a real survival situation. While environmental protection is admirable in all cases, it has to take second seat to the needs of the survivor.

9. Spend a night in your shelter.

We'll be doing this in a number of different types of shelters. Of course, we will count the requirement as "passed" in a couple of weeks when they sleep in their own shelters for the first time. However, I would like them to get to the point where they will be able to do so with far more comfort than they are likely to enjoy on their first few attempts.

10. Explain how to protect yourself against insects, reptiles, rodents, and bears.

OK - but let's remember that a lot of those same critters are actually food!

11. Show three ways to purify water.

How about ten different ways to collect enough water to have to purify it?

12. Show that you know the proper clothing to be worn in

your area on an overnight in extremely hot weather and extremely cold weather.

...not to mention wet weather in any temperature! How about something on the variety of ways to keep the clothing you are not wearing from getting wet?

- 13. Explain why it usually is not wise to eat edible wild plants or wildlife in a wilderness survival situation.**

OK, I ll admit it. This one REALLY bothers me! This is likely based on the idea that most people in survival situations are found within three days. However, I would like to point out that there are a lot of areas in North America where situations can easily develop in such a manner as to prevent the launch of a SAR operation to find you. Have you ever been in the Pacific west when the fog and rain rolled in and didn t leave for the next ten days? People who live in those coastal regions know what I m talking about, here!

Have you ever seen a western forest from the air? The rain, snow, or fog will eventually clear, regardless of how long it takes. If it were to be one of the ten-day ground-hiders, though, you will have needed to be eating something on a reasonably regular basis, even if it s nothing more than a few recognisable plants, some worms and grubs, with the occasional small animal, bird, or fish added in for tastier variety.

Once you hear a plane that might be looking for you, you will need to get your signal fires going pretty quick. Thing is, the wood may be really wet and hard to start, and the plane might well be long gone before you get smoke into the air. The area has been "searched" and you weren t seen...

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Norman

--

Try this Scouting Link in your WWW browser:

<http://www.win.net/~gws/gaelwolf/home.htm>

Includes "The Serious Side of Scouting" pages where we take on subjects such as ADD and survival training courses for Scouts and Leaders, along with much, much more!

All pages optimised for use with the Netscape Navigator.

Date: Wed, 14 Aug 1996 21:16:21 -0700
From: Bill Wheeler <wwheeler@BUFFNET.NET>
Subject: Crime Prevention Merit Badge

I just saw information about "Crime Prevention Merit Badge" tonight. It is not listed in the 1995-1996 Boy Scout Requirement Book.

The information I received states that the merit badge pamphlet, Supply Division catalog number 33400, is scheduled to be released on July 1, 1996.

If there is interest, I will post the requirements.

Date: Thu, 15 Aug 1996 15:52:23 -0400
From: "Paul S. Wolf" <aa854@cleveland.Freenet.Edu>

>Brad Hall

I have already posted them. I can send copies to anyone that needs them.

I also sent them to the US Scouting Service site for adding to their web pages. they should be up soon.

The MB book is available at my council Scout Shop, so it should be around.

The other 2 new badges will be out soon also:

Archeology
Climbing

Per Troopmaster, Arch is #131, Climb is 132 and CP is 133.

--

Paul S. Wolf, P.E. aa854@Cleveland.Freenet.Edu
Traffic Engineer, Cuyahoga County Engineer's Office
SIGOP, The Scouting Center on The Cleveland Freenet
Past President, Great Lakes Region, Federation of Jewish Men's Clubs

From <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU> Sat Oct 12 16:54:54 1996

Return-Path: <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU>

Received: from pucc.PRINCETON.EDU (smtpb@pucc.Princeton.EDU [128.112.129.99]) by cap1.CapAccess.org (8.6.12/8.6.10) with SMTP id QAA00606; Sat, 12 Oct 1996 16:54:54 -0400

Received: from PUCC.PRINCETON.EDU by pucc.PRINCETON.EDU (IBM VM SMTP V2R2)

with BSMTP id 8242; Sat, 12 Oct 96 16:50:39 EDT

Received: from TCUBVM.IS.TCU.EDU (NJE origin MAILER@TCUBVM) by PUCC.PRINCETON.EDU (LMail V1.2a/1.8a) with BSMTP id 6628; Sat, 12 Oct 1996 16:50:39 -0400

Received: from TCUBVM.IS.TCU.EDU (NJE origin LISTSERV@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail V1.2a/1.8a) with BSMTP id 2793; Sat, 12 Oct 1996 15:50:05 -0600

Received: from TCUBVM.IS.TCU.EDU by TCUBVM.IS.TCU.EDU (LISTSERV release 1.8b)

with NJE id 2788 for SCOUTS-L@TCUBVM.IS.TCU.EDU; Sat, 12 Oct 1996

15:49:31 -0600

Received: from TCUBVM (NJE origin SMTP@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail

V1.2a/1.8a) with BSMTP id 2787; Sat, 12 Oct 1996 15:49:29 -0600

Received: from mailout1.h1.usa.pipeline.com by tcubvm.is.tcu.edu (IBM VM SMTP

V2R2) with TCP; Sat, 12 Oct 96 15:49:27 CST

Received: from pipe4.ny3.usa.pipeline.com by mailout1.h1.usa.pipeline.com (8.6.9/2.1-PSINet/Pipeline) id UAA13754; Sat, 12 Oct 1996 20:47:28 GMT

Received: by pipe4.ny3.usa.pipeline.com (SMI-8.6/SMI-5.4-PSI) id UAA12676; Sat,

12 Oct 1996 20:47:25 GMT

X-PipeUser: bec

X-PipeHub: nyc.pipeline.com

X-PipeGCOS: (Bruce E. Cobern)

X-Mailer: Pipeline v3.5.0

Message-ID: <199610122047.UAA12676@pipe4.ny3.usa.pipeline.com>

Date: Sat, 12 Oct 1996 20:47:25 GMT

Reply-To: SCOUTS-L - Youth Groups Discussion List

<SCOUTS-L@TCUBVM.IS.TCU.EDU>

Sender: SCOUTS-L - Youth Groups Discussion List

<SCOUTS-L@TCUBVM.IS.TCU.EDU>

From: "Bruce E. Cobern" <bec@NYC.PIPELINE.COM>

Subject: 1996-97 Boy Scout Requirements: Changes (long)

To: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>

Status: RO

X-Status:

I have just returned from my local Scout Shop with the NEW 1996-97 Boy Scout Requirements book. (It was SO new that it wasn't even in the computer system yet.)

Guess what, there are some changes! :-)

First of all, Crime Prevention is now in the book, although it is listed on the inside front cover as a merit badge whose requirements have "changed." I guess going from nothing to something is a "change." I could not find any change from the original set of requirements announced in May, which doesn't surprise me.

Crime prevention is the ONLY new merit badge in this edition. Apparently the other two anticipated new merit badges, archeology and climbing, were NOT released this year, even though many of us were expecting them and we even had one Climbing merit badge counselor post about the merit badge.

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The rank requirement change is to Eagle requirement 4, where historian has now been added to the list of acceptable positions of responsibility. That leaves, I believe, bugler as the only position acceptable for Star and Life that is NOT acceptable for Eagle.

The two merit badges reporting requirement changes are Public Health and Sports, as follows:

Sports - In requirement 7, the term "attributes" has been replaced with "attributes (qualities)." I guess they didn't think that Scouts knew the meaning of the word attributes. :-)

Public Health - The changes here are somewhat more substantial as follows:

In requirement 1's lead paragraph, "Prepare an outline of its . . ." has been changed to "Prepare an outline of the agency's . . ." 1(b) goes from "Explain how these affect you." to "Explain how these services affect you." 1(c) replaces "Find out" with "Identify" and "the United States" with "your community." 1(d) adds "at the agency" to the end of the sentence.

The most significant change in these requirements is in requirement 2 where the list of diseases has been changed. It now reads: "Explain how the following diseases are contracted: tetanus, influenza, syphilis, hepatitis, emphysema, AIDS, encephalitis, meningitis, salmonellosis, Lyme disease, herpes, and lead poisoning." This involves eliminating a couple, adding a couple, and expanding "sexually transmitted diseases" by being specific.

In 3(b), "baby" has been replaced with "young child." 3(c) has added the word "periodically" at the end.

Requirement 4 now requires you to "Visit a restaurant or other commercial food service facility and observe food preparation, handling, and storage. Interview a food service inspector and explain" the items in parts (a) through (d).

Requirement 5(b) has been changed to read: "Visit a water treatment facility and describe the steps used in making public drinking water safe; OR visit the drinking-water quality-control agency in your community. Describe how water quality is monitored."

In requirement 6(a) delete the word "household." 6(b) has been replaced by: "Visit a municipal wastewater treatment facility and a solid-waste management operation in your community. Describe how sewage and solid waste disposal is done safely in urban and rural environments, and under wilderness camping conditions."

Requirement 7(b) has been reworded to read: "Describe the health dangers from tobacco use and alcohol and drug abuse."

So, there you have it, as near as I can tell. As I did last year, I will most likely prepare a summary of these changes for distribution within my district.

When I have done so, I will once again submit the file for posting in the Scouts-L archive and on the US Scouting Service web site. Stay tuned.

--

**Bruce E. Cobern
Advancement Chairman
Founders District, Queens Council, NY
bec@pipeline.com**

From <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU> Tue Oct 15 06:29:12 1996

Return-Path: <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU>

Received: from server1.capaccess.org (server1.CapAccess.org [207.91.115.5]) by cap1.CapAccess.org (8.6.12/8.6.10) with ESMTP id GAA07619; Tue, 15 Oct 1996 06:29:12 -0400

Received: from pucc.PRINCETON.EDU (smtpd@pucc.Princeton.EDU [128.112.129.99]) by server1.capaccess.org (8.6.12/8.6.12) with SMTP id GAA19116; Tue, 15 Oct 1996 06:22:44 -0400

Received: from PUCC.PRINCETON.EDU by pucc.PRINCETON.EDU (IBM VM SMTP V2R2)
with BSMTP id 2038; Tue, 15 Oct 96 06:18:03 EDT

Received: from TCUBVM.IS.TCU.EDU (NJE origin MAILER@TCUBVM) by PUCC.PRINCETON.EDU (LMail V1.2a/1.8a) with BSMTP id 1772; Tue, 15 Oct 1996 06:08:24 -0400

Received: from TCUBVM.IS.TCU.EDU (NJE origin LISTSERV@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail V1.2a/1.8a) with BSMTP id 9010; Mon, 14 Oct 1996 10:36:51 -0600

Received: from TCUBVM.IS.TCU.EDU by TCUBVM.IS.TCU.EDU (LISTSERV release 1.8b)
with NJE id 4405 for SCOUTS-L@TCUBVM.IS.TCU.EDU; Mon, 14 Oct 1996 10:36:16 -0600

Received: from TCUBVM (NJE origin SMTP@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail V1.2a/1.8a) with BSMTP id 4404; Sun, 13 Oct 1996 09:07:07 -0600

Received: from mailout1.h1.usa.pipeline.com by tcubvm.is.tcu.edu (IBM VM SMTP V2R2) with TCP; Sun, 13 Oct 96 09:07:04 CST

Received: from pipe2.ny1.usa.pipeline.com by mailout1.h1.usa.pipeline.com (8.6.9/2.1-PSINet/Pipeline) id OAA19956; Sun, 13 Oct 1996 14:05:04 GMT

Received: by pipe2.ny1.usa.pipeline.com (SMI-8.6/SMI-5.4-PSI) id OAA04753; Sun, 13 Oct 1996 14:04:59 GMT

X-PipeUser: bec
X-PipeHub: nyc.pipeline.com
X-PipeGCOS: (Bruce E. Cobern)
X-Mailer: Pipeline v3.5.0

Message-ID: <199610131404.OAA04753@pipe2.ny1.usa.pipeline.com>
Date: Sun, 13 Oct 1996 14:04:59 GMT
Reply-To: SCOUTS-L - Youth Groups Discussion List
<SCOUTS-L@TCUBVM.IS.TCU.EDU>
Sender: SCOUTS-L - Youth Groups Discussion List
<SCOUTS-L@TCUBVM.IS.TCU.EDU>
From: "Bruce E. Cobern" <bec@NYC.PIPELINE.COM>
Subject: 1996-97 Boy Scout Requiurements: Changes (long)
To: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>
Status: RO

X-Status:

Sorry for the line wrap problems. I sent this first to rec.scouting.usa and then forwarded it to the list and apparently my software inserts hard returns while forwarding, so the line wrap was messed up. I've tried to clean it up here so it should be much better, if not perfect.

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emphysema, AIDS, encephalitis, meningitis, salmonellosis, Lyme disease, herpes, and lead poisoning." This involves eliminating a couple, adding a couple, and expanding "sexually transmitted diseases" by being specific.

In 3(b), "baby" has been replaced with "young child." 3(c) has added the word "periodically" at the end.

Requirement 4 now requires you to "Visit a restaurant or other commercial food service facility and observe food preparation, handling, and storage. Interview a food service inspector and explain" the items in parts (a) through (d).

Requirement 5(b) has been changed to read: "Visit a water treatment facility and describe the steps used in making public drinking water safe; OR visit the drinking-water quality-control agency in your community. Describe how water quality is monitored."

In requirement 6(a) delete the word "household." 6(b) has been replaced by: "Visit a municipal wastewater treatment facility and a solid-waste management operation in your community. Describe how sewage and solid waste disposal is done safely in urban and rural environments, and under wilderness camping conditions."

Requirement 7(b) has been reworded to read: "Describe the health dangers from tobacco use and alcohol and drug abuse."

So, there you have it, as near as I can tell. As I did last year, I will most likely prepare a summary of these changes for distribution within my district. When I have done so, I will once again submit the file for posting in the Scouts-L archive and on the US Scouting Service web site. Stay tuned.

--

Bruce E. Cobern
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Founders District, Queens Council, NY
bec@pipeline.com

From <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU> Tue Oct 22 22:22:16 1996

Return-Path: <@pucc.PRINCETON.EDU:owner-scouts-l@TCUBVM.IS.TCU.EDU>

Received: from pucc.PRINCETON.EDU (smtp@pucc.Princeton.EDU [128.112.129.99]) by cap1.CapAccess.org (8.6.12/8.6.10) with SMTP id WAA03910; Tue, 22 Oct 1996 22:22:16 -0400

Received: from PUCC.PRINCETON.EDU by pucc.PRINCETON.EDU (IBM VM SMTP V2R2)

with BSMTP id 3768; Tue, 22 Oct 96 22:17:51 EDT

Received: from TCUBVM.IS.TCU.EDU (NJE origin MAILER@TCUBVM) by PUCC.PRINCETON.EDU (LMail V1.2a/1.8a) with BSMTP id 0609; Tue, 22 Oct 1996 22:17:51 -0400

Received: from TCUBVM.IS.TCU.EDU (NJE origin LISTSERV@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail V1.2a/1.8a) with BSMTP id 5476; Tue, 22 Oct 1996 21:18:34 -0600

Received: from TCUBVM.IS.TCU.EDU by TCUBVM.IS.TCU.EDU (LISTSERV release 1.8b)

with NJE id 5469 for SCOUTS-L@TCUBVM.IS.TCU.EDU; Tue, 22 Oct 1996

21:16:42 -0600

Received: from TCUBVM (NJE origin SMTP@TCUBVM) by TCUBVM.IS.TCU.EDU (LMail

V1.2a/1.8a) with BSMTP id 5468; Tue, 22 Oct 1996 21:16:41 -0600

Received: from itchy.mindspring.com by tcubvm.is.tcu.edu (IBM VM SMTP V2R2)

with TCP; Tue, 22 Oct 96 21:16:34 CST

Received: from LOCALNAME (ip99.an9.new-york4.ny.psi.net [38.26.20.99])
by
 itchy.mindspring.com (8.7.5/8.7.3) with SMTP id VAA17614; Tue, 22
Oct
 1996 21:53:45 -0400 (EDT)
X-Sender: bec@pop.pipeline.com
X-Mailer: Windows Eudora Light Version 1.5.4 (16)
Mime-Version: 1.0
Content-Type: text/plain; charset="us-ascii"
Message-ID: <1.5.4.16.19961022214926.09cfb364@pop.pipeline.com>
Date: Tue, 22 Oct 1996 21:53:45 -0400
Reply-To: SCOUTS-L - Youth Groups Discussion List
 <SCOUTS-L@TCUBVM.IS.TCU.EDU>
Sender: SCOUTS-L - Youth Groups Discussion List
 <SCOUTS-L@TCUBVM.IS.TCU.EDU>
From: "Bruce E. Cobern" <bec@PIPELINE.COM>
Subject: Re: New Merit Badges
X-To: bolton@mail.kdcol.com
To: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>
Status: RO
X-Status:

At 06:30 PM 10/22/96 +0000, Dean and Robin Bolton wrote:

>As of September 1, I believe that there are three new merit badges.
>Archaeology, Climbing and Crime Prevention.

>Does anyone know where to find the requirements for the new Climbing
>Merit Badge?

Actually, that is what we anticipated. In reality, the only new merit badge
that made it into the program this year is Crime Prevention. The 1996-
1997
edition of Boy Scout Requirements has been released (#33215) and does
not
contain either archaeology or climbing so, until we see official notice of
their release (which will probably now not be until NEXT September) they
just don't exist.

--

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