

SCOUTS-L

**EXPLORER GOLD
AWARD**

From mfbowman@CapAccess.org Sat Mar 1 14:45:42 1997
Date: Sat, 1 Mar 1997 14:45:40 -0500 (EST)
From: "Michael F. Bowman" <mfbowman@CapAccess.org>
To: Bruce Dollens <bdollens@TEXNET.NET>
cc: Multiple recipients of list SCOUTS-L <SCOUTS-L@TCUBVM.IS.TCU.EDU>
Subject: Re: Gold Award
In-Reply-To: <SCOUTS-L%97030113345960@TCUBVM.IS.TCU.EDU>
Message-ID: <Pine.SUN.3.91-FP.970301144434.14105C@cap1.capaccess.org>
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Bruce,

With grateful acknowledgement to George Crowl the original poster on this issue several months back, here are the requirements for the Gold Award in Exploring (BSA):

Date: Thu, 5 Oct 1995 07:59:41 -0600
From: George Crowl <WILLIAMM@ZIAVMS.ENMU.EDU>
Subject: Re: New Explorer Gold Award

Andrew Heath and others: Request for Explorer Gold Award and Exploring Leadership Award requirements:

GOLD AWARD REQUIREMENTS

- A. The candidate must have been an active, registered Explorer for at least 12 months tenure before final qualification.**

- B. The candidate must have been an active member of the Explorer post, and served in one or a combination of leadership roles within the past 12 months (roles may be concurrent as follows: (paraphrased) Post officer, EPA member, post activities chairman; church or school elected youth officer, elected or appointed team leader.**

- C. The candidate must have participated in a district/Exploring division, council, area, region, or national Explorer event.**

- D. The candidate must, in consultation with the post Advisor or**

a member of the post committee, set one personal growth goal related to each of the six experience areas of Exploring, in which the Explorer certifies completion of the goals. (See previous EAA examples)

E. The candidate must plan, prepare for, and lead to completion two or more post activity projects that relate to at least two of the six experience areas; suggested post activity projects are listed separately below. The action should involve at least five Explorers, and it should require a minimum of 4 to 6 months from inception to completion; the project should be approved and the goals of the project set by the post Advisor and/or a member of the post committee and the Explorer candidate. Both parties should certify the completion of the projects(s). Activities should be arranged to fit into normal post programming. Qualifying activities . . . (see previous EAA examples).

F. The candidate must be able to recite the Explorer Code.

G. The candidate must submit three letters of recommendation to the post Advisor that confirms he or she lives in accordance with the principles of the Explorer Code. The letters should come from adults outside the post, such as school or church leaders, employers, or community leaders.

H. After completing all other requirements, the candidate should prepare evidence of completion of the work and submit it to the post Advisor. The post president, in conjunction with the post Advisor, should then appoint a review committee of four to six people including Explorers and adults. The committee should interview the candidate to determine whether that person grew as a result of the pursuit of the Gold Award.

I. Finally, the candidate must have qualified for the Gold Award before his or her 21st birthday.

Significant differences from the Explorer Achievement Award to the Gold Award: Tenure now 12 months, vice 18. Personal growth goals in all six experience areas, vice two. Must recite the Explorer Code. Review committee is youth and adult, can be from the post, vice district/council Exploring committee.

EXPLORING LEADERSHIP AWARD

Presented by councils, areas/regions, and national to Explorers and adults who have made exceptional contributions to Exploring and who exemplify the Explorer Code.

Qualifications:

- a. Be registered and involved in Exploring as an Explorer or an adult for at least one year.**
- b. Hold a leadership position or office on the unit, district, council, area, regional or national level (as appropriate for the level of award presented).**
- c. Show exceptional dedication and give outstanding leadership and service to Exploring and to Explorers on the level appropriate for the award.**

**Quota: Two youth and two adults per year, up to fifty posts/ships, one additional each for each 25 additional units.
Regions: 12/12. National: 6/6.**

Replaces youth only award, don't remember that there was a specific quota at council level.

NEW EXPLORING TRAINING LITERATURE

Our council had fallen behind on current Explorer literature. With help from the National Exploring Division, this is my best shot at an update, sent to my district training chairmen:

The "Explorer Leader Handbook," #34637, is the basic Exploring document for both adult leaders and youth leaders. All Advisors (or posts), Explorer Service Team and Explorer training team members should have one.

As of 1 Sep 95, the following seems to be the current Explorer training literature. This information can be used by Explorer training teams and experienced Explorer leaders to train new leaders and Explorer officers.

CAT#	DATE	TITLE
23-254	1995	Exploring's Leadership Training Plan
23-878	4/95	New Posts Start-Up Orientation
34633	10/93	Adult Explorer Leader Basic Training
23-314	1995	Adult Explorer Leader Basic Training-Self Study

Course

- AV-03G006 1993 Exploring Advanced Leadership Development Workshop - Leader Guide**
- 23-268 1995 Exploring Service Team Training Conference - Instructor's Guide**
- 23-876 1994 Council and District Exploring Committee Workshop - Instructor's Guide, Exploring Leadership Training**
- S-210 1995 Training Team Workshop - Instructor's Guide**
- S-210 1995 Exploring Styles of Training Profile (w/above)**
- S-210 1995 Council Exploring Sales Team Marketing Workshop - Instructor's Guide**
- 23-277 1995 Post Leader Workshop - Instructor Guide**
- 23-273 8/94 Explorer Officers' Association - Training Guide**

There is an "Exploring Council/District Operations Manual," #33630. This has sections on delivery/structure, sales, service, training, program, public relations/finance, the Explorer Officers' Association, and an appendix. It is designed for regular updating of individual pieces of literature.

The following additional information (flyers) may be useful:

- 23-200 1995 Exploring Literature and Resources**
- 23-884 1995 National Exploring Awards and Recognition Program**
- 23-877 1995 Gold Award (Eagle equivalent for Explorers)**
- 23-203 1995 Exploring Leadership Award (for youth and adults)**

**Speaking only for myself in the Scouting Spirit, Michael F. Bowman
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